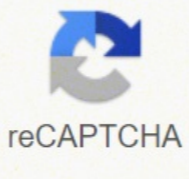




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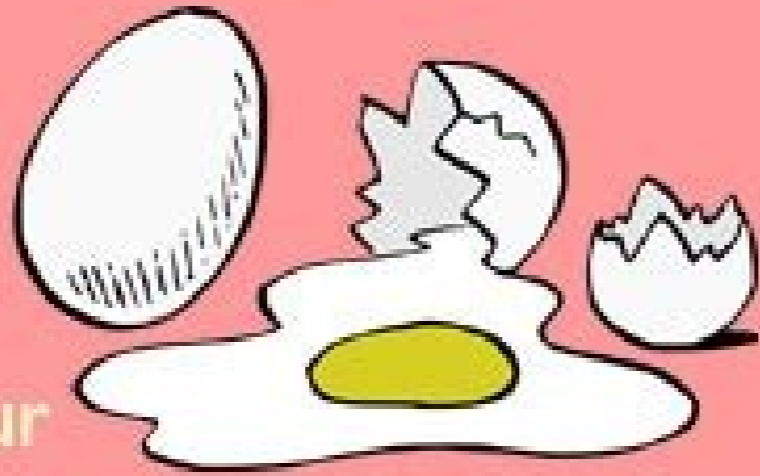
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Examples of Proverbs 3

A bad workman always blames his tools



Let sleeping dogs lie



Don't count your chickens before they hatch

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How to Measure Success: The Impact of Scholarly Concentrations on Students—A Literature Review

S. Beth Green, PhD, and Holly Carter Chen, MD, MSCE

Abstract
Scholarly concentrations (SC) are elective or required curricular experiences that give students opportunities to study subjects in depth beyond the conventional medical curriculum and prepare them to complete an independent scholarly project. This literature review explores the question, "What impact do SC programs have on medical students?"

Method
In 2006, we selected relevant published articles using Medline, EMBASE, and PubMed electronic databases and screened reference lists to locate additional citations. The relevant data from selected articles were extracted from abstracts, articles, and conclusions and used King's College's evaluation

Results
Of 1,646 citations, 82 full-text papers were considered, and 39 studies met inclusion criteria. Most articles described SC programs for different students, research opportunities. Seven articles examined responses to SC opportunities specifically or focused their interest on SC programs. Eight articles reported that SC improved students' understanding of research processes and methods. Nineteen articles reported publications and presentations by student participants. Thirty-two articles reported that students' ability to seek scientific knowledge and skills, transfer students' confidence in the

Conclusions
The analysis of articles and variables from 39 articles identified conclusions about the value of SC. Findings suggest several implications for future SC program evaluations and educational research. The authors advocate increased rigor in evaluation designs to demonstrate SC's true impact.

Keywords
scholarly concentrations, medical education, student development, research opportunities, medical students, research methods, research process, research results, research training, research opportunities, research methods, research process, research results, research training, research opportunities, research methods, research process, research results, research training

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Introduction
The Association of American Medical Colleges (AAMC) advocates training a diverse workforce of physicians who can contribute to society beyond clinical medicine. Medical schools have already begun to offer programs that provide students with opportunities to engage in research beyond the conventional medical curriculum. These areas of study have included subjects as diverse as ethics, bioethics, medical education, community health, and global health.¹⁻³ Specific examples of these programs include independent study and research that allow students to explore areas of interest in depth. In light of this growing trend, educators and administrators should understand the effects and components of scholarly concentrations (SC) on medical students. In this review, we identify and describe the outcomes that students, administrators, and investigators have used to evaluate the impact of these programs on students. We examine the resources to provide evidence for these programs, evaluation and educational research.

Definition of SC
For this review, we define SCs as elective or required curricular experiences that allow medical students to study specific subjects both inside and outside of their medical school curriculum. SCs can vary in duration from six weeks to several years, and they often feature didactic instruction, research opportunities, and hands-on experiences. Our definition also includes a required student-generated, written product (e.g., poster, journal presentation, written thesis) that demonstrates successful program completion. Our review includes dual degree tracks (e.g., MD/PhD, MD/MPH, MD/MS), which we define as elective SCs that award degrees in multiple, related, non-established programs. Dual degree programs may provide more long-term outcomes. Thus, we believe evaluation of dual degree programs could contribute to a literature review of SCs in medical education.

Method
In 2006, we used Medline, PubMed, and EMBASE electronic databases to locate articles related to the review question, "What impact do SC programs have on medical students?" The search was limited to English language, peer-reviewed, medical and "medical students" to ensure we included all articles. The data included a review of separate searches for each search term.

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Expository Writing

The "How and Why" of Writing

What is Expository Writing?

- Expository writing is defined as presenting reasons, explanations, or steps in a process.
- Informational writing
- An expository essay should follow a logical sequence and have three different main points.

CAROLINA CHELSEA

MANAGED DIRECTOR

EDUCATION

PROFESSIONAL PRACTICE

EXPERIENCE

KEY SKILLS

AWARDS



As you read and view, then, you'll want to remain alert to the specific choices rhetors have made as well as whether those choices are the most fruitful ones. Your audience is your partner, and your purpose is to restore your good relationship. What is the place (physical, social, academic, economic, and so on) from which the author creates and sends the response? Keep in mind that the rhetorical appeals can sometimes overlap. 5. What kind of language does the author use—plain or specialized, slang or formal? I also hope that circumstances will soon disinherit children of God sat down at lunch make it possible for me to meet each of you, notcounters, they were in reality standing up for as an integrationist or a civil rights leader but what is best in the American dream and for a fellow clergyman and a Christian brother the most sacred values in our Judeo-Christian Let us all hope that the dark clouds of racial heritage, thereby bringing our nation back to prejudice will soon pass away and the deep fog those great wells of democracy which were dug of misunderstanding will be lifted from our people by the founding fathers in their formula-fear-drenched communities, and in some notion of the Constitution and the Declaration of too distant tomorrow the radiant stars of love-independence. Each rhetor naturally chooses from among the available means, basing choices on the context, the audience, and the constraints (negative obstacles) and resources (positive influences) of the rhetorical situation. These people can use words to negotiate specific features (color, engine, wheel design, model, and so on) and price. I found myself calling on their expertise at various times throughout the creation of this book. But like many successful rhetors, Truth spent the body of her speech emphasizing logos, the shape of her reasoning, particularly her response to arguments against women's rights: Then they talk about this thing in the head; what's this they call it? Thomas. Whether students are less opportunities a college education provides learning is not a yes or no question. For some groups facing discrimination, then, declaring themselves as worthy of speaking has been the first step toward overcoming the constraints of their rhetorical situation... Such an announcement is rhetorical: it conveys a purposeful message from a sender to a receiver. In other words, different people recognize different exigencies—and exigencies exist everywhere you look. Your university's football coach, whom you have long admired, is receiving a great deal of negative press because the football team is losing. Clearly, the purpose of all advertising is to sell a product, so every advertiser must keep a buying audience in mind. When I meet care of the children when they are sick, a wife people at school that I like and want to entertain, who arranges to be around when the children I want a wife who will have the house clean, will need special care, because, of course, I cannot prepare a special meal, serve it to me and my miss classes at school. In addition to comprising a fitting response to the problem at hand, the Spell-ings Report and detailed supporting documents were delivered through an easily accessed electronic medium that immediately reached a wide audience: the World Wide Web. I want a wife who will keep my house, of course, with his ex-wife. And to what effect? Is the problem an exigence that can be modified through verbal (spoken or written) or visual discourse? Is it accessible to students of all backgrounds, including me? Some of our best and brightest came to—norties, low-income students, and adults? 52 PART 1 ENTERING THE CONVERSATION Rhetorical Situation Photo © Suzi Altman A September 11 memory walk. To achieve that goal, respond in writing to this list of questions: 1. Each rhetor must negotiate a unique set of rhetorical constraints and resources in order to determine the best available means. I use it because it's more convenient than walking over to the library and searching. Whether or not you agree with Brady, it's important for you to be able to analyze her rhetorical situation, starting with the reason she may have written this essay in the first place. Freewriting Freewriting means just what it says: it's the writing you do that costs you nothing. In fact, many writers keep a pen and notebook by their bed because ideas often come to them just as they're falling asleep. Our universities are known as the best in the world. If you're writing in an academic context, what means of delivery are you expected to use and what kinds of specialized audiences are you addressing? Share your response with the rest of the class. After attending a school board meeting and listening to the discussion of budget cuts, you may feel the need to write a letter to the editor of your local newspaper about the importance of music classes to schoolchildren. In a rhetorical situation, that exigence can be success of any communication. After you have selected a text, read it carefully, keeping in mind that the ultimate goal of a rhetorical analysis is twofold: to analyze how well the rhetorical elements work together to create a fitting response, and to assess the overall effectiveness of that response. You'll begin to develop your rhetorical skills as you work through these chapters, but you'll continue to sharpen them all through your college career and into the workplace. In other words, account for Bérubé's use of the rhetorical appeals (ethos, pathos, and logos), evidence and authority, distinctive style, and rhetorical methods of development. For instance, by asking a question, your instructor creates a call for change in the classroom. Was Christopher Kokinos's book on the extinction of bird species a fitting response? Think of a time you identified an exigence but didn't respond. What do I want my language to accomplish? By answering these questions, rhetors establish the elements of "any given situation." PREFACE How Does the Book Work? Well then, let's have some discourse! Let's have some discourse! A high school diploma should be a ticket to ride on how to make higher education available to success—including success in college. Ask yourself whether it is most appropriate to use a genre that has been used in similar situations or whether an unexpected genre would have the effect you want. As you plan your college writing assignments, you'll probably continue to rely on the methods that have worked for you in the past. Technology for teaching and learning is especially strong here at State. 231 Locating an audience 195 Identifying a Fitting Response 196 Guide to Responding to the Rhetorical Finding a purpose and shaping a fitting Situation 232 response 196 Understanding the Rhetorical Working Situation 232 with Your Available Means 197 Identifying an exigence 232 Shaping your investigative report 197 Locating an audience 233 Checking Over an Investigative Report 198 Identifying a Fitting Response 234 Student paper 198 Finding a purpose and shaping a fitting Kelly McNeil, "Red Bull: Out-Marketing the Campus response 234 Competition One Energy Drinker at a Time" 199 Writing a Position Argument: Working Alternative Assignments 207 with Your Available Means 235 7 Persuading in a Multilingual Shaping your position argument 235 Context: Responding with Checking Over a Position Argument 237 Position Arguments 208 Student paper 237 Alicia Williams, "The Ethos of American Sign Real Situations 210 Describing Language Use in the United Language" 238 Alternative Assignments 247 States 216 Community Connections 216 8 Who Decides? And let me be clear: at the end quality. 3 Rhetorical Situation The faculty of observing in any given situation. To whom are you speaking or writing? If you're a 70 PART 1 ENTERING THE CONVERSATION person who likes to explore a topic, you may already have a collection of special Rhetorical Situation notebooks in which you jot down notes and observations,

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